

Objective: Students will be able to visualize life and attire in the 19th century within the timeframe of Elias Baker's family's life in of Blair County.

PA Standards:

Resources: Costumes

Procedure:

1. Refer to the video *A Day in the Life of Baker Mansion* in segments as determined the manner of dress appropriate to the time.
2. Have students examine the costumes in the trunk.
3. Students may dress in clothing from the trunk as depicted in the video and even write original scripts to be acted out by costumed students.
4. Teachers should review terms.

Girls:

Long stockings, shoes, drawers (under pants), vest (under shirt), petticoat, hoop, dress, apron, pinafore (an apron that is pinned to the front of the bodice of the dress with straight pins), coat, shawl (a square of wool that was used around the shoulders for a coat), bonnet, sun bonnet (a large brimmed hat with a ruffle in the back to protect the skin from the sun).

Boys:

Pumps (dress shoes), shoes ("straights no right or left foot), long stockings, under shirt, pantaloons (under drawers), shirt (some times called a blouse), waistcoat (vest), jacket, knee pants, keppie (hat), straw hat.

5. Students understand that age is related to the type of dress boys & girls wear.

Girls' dresses were upper calf length until they were 12 years of age. Then moved to lower calf length. At 16 they became women and the length went to the floor.

Boys wore the same style of clothing as girls until they were "breached" at the age of five or six. Long pants were not usually worn until the age of 12.